

Mang

Quest. No.
261663



fiji v

CO-OPERATIVES & FORESTRY

Center for Cross-Cultural Training and Research, University of Hawaii
Waiakea-Uka, Hawaii

26 April - 3 July, 1970

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I N T R O D U C T I O N

NI SA BULA!

Welcome to Peace Corps and Hawaii. You are beginning what will be an exciting, tiring, and at times frustrating experience.

During staging, you will receive an introduction to Peace Corps, Hawaii and Fiji. After that week, we will continue the orientation and begin your preparation for Fiji. Assisting in that preparation are representatives from both the Co-operative and Forestry Departments of Fiji, as well as two recently returned Volunteers from Fiji. Rounding off the staff are others whose skills or background make them well-suited for this program.

Much of your time during training will be spent learning either Hindi or Fijian. Through the use of progressive methods and specially designed materials, you will be well prepared to enter Fiji without having to rely on English. You will be more successful learning language during the next few weeks than ever before. But that will not be the result of some magic formula -- it's hard work! The results of your efforts are worthwhile: you will be well prepared to communicate in, contribute to and fully enjoy Fiji.

Technical Studies will give you some background in co-operatives, as well as experience in a functioning co-operative here in Hawaii. Throughout the program you will be receiving specific information on Fijian co-operatives.

Cross-Cultural Studies is the area that covers many aspects of Fiji in training. Learning Hindi or Fijian well and being technically skilled is no guarantee of being successful or satisfied in Fiji. Cross-Cultural training will cover many topics, but never promise to provide pat answers. It will hopefully help you enter Fiji as a participating resident, not just someone having a job in a foreign country.

Every area of the training program is important, but the most important component in training is you. You will be asked to participate in discussions regarding all phases of training. Without your active participation, training cannot reflect your needs and desires; it will not be completely successful if we don't work together.

Again, welcome -- and let's start!

JACK W. COLBERT
Project Coordinator

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P R O J E C T S T A F F

Project Coordinator..... Jack Colbert
Project Assistant..... Danny Kosora
Project Secretary..... Miyoko Hoshide

CCS Specialist..... Jeanne Moulton
Language Specialist..... Susan Gadsby
Assistant Technical Specialist..... Reggie Berry
Assistant Technical Specialist..... Ambika Sharma
Training Psychologist/Counselor..... Dick Moody

Instructor (CCS)..... Dan Hatch
Instructor (Language)..... Daniele Burese
Instructor (Language/Tech)..... Waisea Luveniyali
Instructor (Language)..... Vimal Sharma
Instructor (Language)..... Jone Vakarewa

* * * * *

C O R E S T A F F

DIRECTOR

Alan F. White
Sadami Hamamoto, Secretary

PROGRAMS

George Papagiannis, Deputy Director/Programs
Pauline Scott, Secretary

(PROGRAMS COUNCIL)

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Dr. Henry W. Robinson, Science/Health Specialist
John Sias, Education

Natividad Beetle, Librarian
William Brenneman, Cross-Cultural Assistant
Vicky Bunye, TEFL Assistant
Ken Fukamizu, Audio-Visual Specialist
Maurice Zimm, Special Assistant

ADMINISTRATION

Edgar Torigoe, Deputy Director/Administration
Bernice Kadota, Secretary

Jane Aganus, Procurement Clerk
Dr. George Bracher, Medical Coordinator
Anna Brown, Medical Secretary
Sue Ota, Center Nurse
Don Canda, Property Management & Maintenance Officer
Victor Hauanio, Waipio Site Manager
Harold Higuchi, Food Services Officer
Dick Konno, Assistant
Mutsuyo Nada, Secretarial Staff Supervisor
LaVanda Warren, Switchboard Operator
Aileen Segawa, Personnel Clerk

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L A N G U A G E

by Susan Gadsby

Your language experience over the next six or ten weeks will prepare you not only to speak Fijian or Hindi but, more important, to communicate effectively in the culture where the language you have learned is spoken. Language is culture. The sooner you, as a student of Fijian or Hindi, become aware of and begin to learn about the cultural behavior of your instructors, the sooner you can honestly say you are learning the language you are studying.

In Fiji you will use the language you have learned as the medium of communication in your work and daily life. Your effectiveness as a PCV in Fiji will depend on your cultural sensitivity, of which your knowing how to use the language is an integral part, and your technical skills.

Fijian will be taught using a situational approach divided into phases: classroom activities where you act out the language; situations teaching the language in the context of information important to you in order to function as a resident in Fiji; situations teaching the language in the context of Tech specific information; and situations teaching the language in the context of information important to you in being accepted by the Fijians.

Hindi will be taught by learning structures through drilled dialogs and exercises where you manipulate the structures being taught, classroom activities where you act out the language, and simulated cultural situations where you use the language appropriate to that situation.

Since language is a means of communication, and not really a classroom subject, after about five weeks we will use the language as the medium of instruction in some Tech sessions.

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CROSS - CULTURAL STUDIES

by Jeanne Moulton

Our aims are:

- 1) to help you to see better that what you do means different things to different people, and that most of the differences are related to the variety of backgrounds from which people come;
- 2) to develop your interest in the diversity of Fijian backgrounds.

Our method will be to let you participate in activities with people from different backgrounds, both on the Project Staff and in the community, and to help you understand what goes on between you and these people.

Very soon the choice of activities will become yours. We think that you will be interested in experiences dealing with cooperation, social development, economic development, colonialism, communication, history, training -- and so on.

We know of several means and methods of learning which might interest you at such times as you are involved in various experiences in technical and language training, or in individual pastimes. Among these means and methods are development groups, role playing, role models, community involvement, paper and pencil instrumented discussions, formal and informal talks about Fiji, films, slides and selected readings.

To achieve our aims, we shall endeavor to use them all.

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T E C H S T U D I E S

by Ambika Sharma and Reggie Berry

CO-OPERATIVES

The Department of Co-operatives has specific jobs available which are to be filled by PCV's. Your technical training is designed to prepare you for these jobs.

Although each of you will work and live in different areas, your primary goals as Co-operative Volunteers will be to instill in your members a true sense of co-operation, and to assist them in coping with the problems and difficulties that may occur in the various stages of development.

The person capable of doing this must grasp the meaning of co-operation, so that his knowledge and enthusiasm can inspire and convince those among whom he will work.

The worldwide co-operatives movement has many similarities. Here in the Hilo area are to be found marketing, consumer and credit type societies. From these we will obtain information relevant to Fijian co-operatives by their organizational structure and objectives.

Once you have gained a basic understanding as to why and how co-operatives function, both in Fiji and Hawaii, a model co-operative will be set up; this will allow you to become more actively involved by assuming the responsibility for its organization.

Information regarding co-operatives in Fiji can be found at the library at the training site, as well as at the library at the Center for Cross-Cultural Training and Research. Your instructors will always be anxious to enhance your understanding of these materials.

Our aim is to assist you in your own learning experiences.

FORESTRY

As with Co-operatives, the Forestry Department has specific jobs for each of you.

You will be receiving additional hours of language in the six weeks of training. You will have a solid, general background in Fijian. Training will also be provided in understanding the language-learning process, so that you will be able to continue learning Fijian in-country. A lexicon of technical vocabulary will also be provided.

Specific technical studies will be limited. Primarily, you will be given an orientation to the Forestry Department and your job. Some forestry skills will be reviewed, primarily by field trips to State and Federal forestry operations.

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THINGS YOU SHOULD KNOW

ADDRESS:

While in training your address is:

(Name)
Fiji V Peace Corps Project
P. O. Box 856
Hilo, Hawaii 96720

AUTOMOBILES:

Peace Corps Trainees may not, while in training, drive any type of motor vehicle.

DISPENSARY:

Mrs. Sue Ota, R.N., will be on duty at the Waiakea-Uka dispensary two hours daily (9:00 a.m. to 11:00 a.m.), Monday through Friday.

In case of emergency, first consult Mrs. Ota or call Dr. Bracher at 935-2148. If neither one can be reached, contact Emergency Room, Hilo Hospital (935-1156) day or night.

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* IN EMERGENCY *
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* Waiakea-Uka: Phone 959-9376 *
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* Mrs. Sue Ota: Hilo Center 935-2971 *
* Res. Phone 959-8303 *
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HIKING:

Prior to hiking in Hawaii, one should:

1. Inquire about the terrain ahead of time -- ask the staff.
2. Hike in groups of three or more; in case of accident, there will be someone to attend to the injured while another summons help.
3. Leave word at the office of your intended destination, planned route, and probable time of return.

HOUSING:

Trainees will be responsible for cleaning and maintaining the living quarters at Waiakea-Uka.

LEAVE WORD WHERE YOU CAN BE REACHED:

When leaving the Waiakea-Uka training site, always leave word at the office where you can be reached, in case of an emergency.

TRAVEL:

In no case may you leave the Island without the express and written authorization of the Fiji V Project Coordinator.

TELEPHONE CALLS:

No collect calls for trainees will be accepted. All long-distance calls must be made from coin telephone, unless of an emergency nature, in which case authorization may be given by the Project Coordinator or his designee.

RELIGIOUS SERVICES:

There are numerous churches in Hilo, and the local newspaper (Hawaii Tribune-Herald) lists their locations and hours of worship.

SWIMMING:

Contrary to what your expectations probably were before you came, few safe beaches exist on the island. In many places the water looks inviting, but it is unsafe to swim; there are strong undertows and riptides and sharks and stingrays come quite close to shore. No matter how strong a swimmer you may be, the better part of wisdom is to swim only where people go in groups. Check with your staff beforehand.

NOTICES:

PLEASE CHECK THE BULLETIN BOARD FREQUENTLY FOR NOTICES OF MEETINGS, ACTIVITIES, AND ADDITIONAL NOTIFICATION AND INFORMATION.

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Jack Wilson - Country Director

PROJECT STAFF BIO-DATA

BERRY, REGGIE D.

Position: Assistant Technical Specialist.

Education: B.S. in Business Administration, Harding College.

Experience: RPCV, Fiji I.

Traveled to: New Zealand, Australia, Indonesia, Singapore, Malaysia, Thailand, Hong Kong, Taiwan, Japan.

Permanent Address: 313 Virginia St.,
Walnut Ridge, Arkansas

BURESE, DANIELE (Taniela) M.

Position: Language Instructor.

Education: St. Joseph's Primary, Wairiki, Taveuni, Fiji;
St. John's Primary, Cawaci, Ovalau, Fiji;
Marist Fathers' Secondary School, Namosau, Ba, Fiji.

Experience: Morrishedstrom, Ltd., clerk.
P.W.D. Lautoka.
Credit Union, Accountant.

Traveled to: Canada and United States.

Permanent Address: Raiwaqa Housing Estate,
20 Tivitivi Lane,
Box 1070,
Suva, Fiji Islands

COLBERT, JACK W.

Position: Project Coordinator.

Education: B.A. in Economics, San Diego State College.

Experience: RPCV Sarawak (Borneo), Malaysia; PC Recruiter; Malaysia XX staff,
Tonga IV & V; Hilo Center staff.

Traveled to: North America, S.E. Asia, Japan, Tonga, Fiji. .

Permanent Address: 942 Talbart St.,
Martinez, Calif.

GADSBY, SUSAN ELIZABETH

Position: Language Specialist.

Education: M.A. in Linguistics, American University, Washington, D. C.

Experience: T.E.F.L.,
Instructor Training,
Materials Development,
Language Specialist, Fiji IV.

Traveled to: Europe.

Permanent Address: 39 A Lee St.,
Cambridge, Massachusetts

HATCH, DANIEL L.

Position: Cross-Cultural Studies Instructor.

Education: A.B. in Anthropology, U.C. Berkeley,
1½ years graduate work in Primatology at U.C. Berkeley.

Experience: PCV in Fiji.

Traveled to: England, Holland, Belgium, Luxemburg, Germany, France, Canada,
Mexico, Fiji, Tonga, Western & American Samoa, Tahiti.

Permanent Address: 5641 Huntington Ave.,
Richmond, Calif. 94804
or
Lenox, Mass. 01240

HOSHIDE, MIYOKO

Position: Project Secretary.

Education: Hilo High School,
Cannon's School of Business,
Hilo Japanese Language School.

Experience: Site Secretary, Phil. 31, 32, 33 & 34, Korea 10 & 11,
Steno Pool, Marriage License Agent, Proofreader.

Traveled to: U.S. Mainland, Canada, Japan.

Permanent Address: 1254 Kaumana Drive,
Hilo, Hawaii 96720

KOSORA, MATAICHI

Position: Project Assistant.

Education: B.S., University of Hawaii.

Experience: Peace Corps Volunteer, Guatemala.

Traveled to: Mainland.

Permanent Address: Hilo, Hawaii 96720

LUVENIYALI, WAISEA

Position: Language Instructor.

Education: Senior Cambridge.

Experience: Cooperative Officer.

Traveled to: Hawaii.

Permanent Address: Kasavu, Naitasiri
P. O. Nausori

MOODY, DICK

Position: Training Psychologist/Counselor.

Education: B.S. in Math & Psychology,
M.A. in Psychology,
Ph.D. in Organizational Science.

Experience: Malaysia XII, XIII, Fiji IV, Nepal VIII, Philippines PRRM/OT,
India 26, 27, 28, Korea I.

Permanent Address: RR 2
Cuba, Ill.

MOULTON, JEANNE

Position: Cross-Cultural Specialist.
Education: B.A. in English.
M.A. in English & Education.
Experience: Malted milk shaking.
Traveled to: Canada, Mexico, Europe, Fiji.
Permanent Address: 26480 St. Francis Road,
Los Altos Hills, Calif. 94022

SHARMA, AMBIKA P.

Position: Assistant Technical Specialist.
Education: Primary -- Sigatoka, Fiji;
Secondary -- Natabua High School, Lautoka, Fiji;
Overseas Senior Cambridge certificate.
Experience: High school teacher in Fiji,
Worked for Co-operatives Department in Fiji for six years,
Acting Ass't. Registrar of Co-operative Societies, Lautoka, Fiji.
Traveled to: Hawaii.
Permanent Address: Co-operatives Department,
P. O. Box 10,
Lautoka, Fiji

SHARMA, VIMAL

Position: Language Instructor.
Education: Fiji Junior certificate, diploma in oratory, diploma in journalism.
Experience: Journalism, public speaking, social activities, linotype operator,
language instructor for Fiji II.
Traveled to: New Zealand, Hawaii, and most of Fiji islands.
Permanent Address: 8 Bridge St.,
Suva, Fiji

VAKAREWA, JONE

Position: Language Instructor.
Education: Senior Cambridge level.
Experience: Forestry work for six years.
Traveled to: New Zealand.
Permanent Address: Dept. of Forestry,
Labasa, Fiji Islands

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