

Pukoo, Molokai

(March 4 to May 2, 1969)

UNIVERSITY OF HAWAII PEACE CORPS TRAINING PROGRAM



*E. L. Rasmussen*  
3/3/69

TABLE OF CONTENTS

	<u>Page</u>
Perspective . . . . .	1
Project Staff . . . . .	3
Fiji III Program Component. . . . .	4
1) Cross Cultural Studies . . . . .	5
2) Language . . . . .	7
3) Tech Studies . . . . .	10
4) Assessment . . . . .	14
Things You Should Know. . . . .	16
Project Staff Bio-Data. . . . .	19
Trainee Bio-Data . . . . .	25

## OUR COVER

Yagona is the traditional drink of the Fijian people. On ceremonial occasions, the drink is mixed with fresh-water in a large four-legged wooden bowl, decorated with a thick cord of braided sinnet with a white cowrie shell at the end. The shell is a symbol of chiefly status. The designated cup-bearer is always rigged up in full ceremonial costume of tapa and colored leaves, offering the drink with both hands, while sitting in a crouching position.

Yagona is a shrub, botanically known as *Piper methysticum*. The mixture is an instant, cool, calm, non-alcoholic and non-habit-forming drink. It looks much like liquid-coffee with plenty of cream. It has a unique flat taste; it is not fermented. Although not alcoholic, it is a little narcotic. It reacts calmly like a tranquilizer.

Chiefly yagona ceremony used to be accorded only to the noblest of birth amongst the native Fijian people. Today the Fijians perform this ceremony too, not only to those of high office but also to visitors, friends, and people who, through their invaluable service to the people of Fiji, have become so endeared to them.

It is a ceremony of welcome and acceptance into the community. An offer of friendship to you, with open arms. It will also mark the end of your memorable tour of service to the people who will offer you a last cup of yagona, by which they hope you will always remember them kindly and perhaps some day visit them again.

--by Emosi Racule

## P E R S P E C T I V E

Peace Corps is the most exciting, broadening, and challenging thing you could have chosen to do. During your term of service in Fiji we hope that both you and the people you work with benefit from your decision to be a Volunteer.

Your training program is designed to aid you in the transition from your role at home to your new role in Fiji. We have, for your benefit, a well qualified and highly motivated staff of Fijians, Indians and Americans. Each of these staff members is interested in you, Fiji, and Peace Corps. Each of them has a great deal to offer in preparing you for Peace Corps service in Fiji. I hope that you will seek them out and draw upon their experience and knowledge.

Your training site is not an attempt to simulate Fiji, but its natural setting is very much like some of the areas you may see later in Fiji. The resemblance is coincidental, as we realize that it is impossible to create a Fiji in Hawaii. However, we will attempt to make use of those natural aspects of Hawaii which will have transferable value to you.

Intense is a mild adjective to use in regards to training. You will not only be involved with your staff during formal training hours, but during all the hours of a day. You will eat at the same table, brush your teeth side by side, and even when you go to your room and lock the door, their voices will float in over unsealed ceilings. This close and constant contact enforced on all of us by the physical setting will put extra pressures on you. In order to ease that pressure, it is hoped that we can keep an open and relaxed atmosphere between the entire staff and the trainees. Communication and trust in each other will enhance the value of the program for all concerned. Your staff is very anxious that such an atmosphere prevail throughout the program.

I want to congratulate you upon choosing Peace Corps and for having been chosen to serve in Fiji. I hope that by all of us working together, you will receive during this training program, the framework on which to build a successful Peace Corps experience.

Alice J. Kethley  
Project Director/Fiji III

PEACE CORPS/MOLOKAI

FIJI III

PROJECT STAFF

Director, Peace Corps/Molokai . . . . . Charley Shiraishi

Project Director . . . . . Alice Kethley

Language Coordinator . . . . . Robert Wilson

Language Instructors:

Jaswant Lal	Vijendra Sundar
Josateki Nailati	Ramon Lal Veiji
Agapito Nasese	Livai Waqairawai
Emosi Racule	

Tech Coordinator . . . . . Richard Rundell

Cross Cultural Studies . . . . . Wilisoni Fatafehi

Assessment . . . . . Roger Watson

Site Secretary . . . . . Pearl Kamakana

Cafeteria Manager . . . . . Betty Hamamoto

Cafeteria Help: Roberta Friel  
Mieko Naito  
Katherine Takase



# CROSS CULTURAL STUDIES

by

Wilisoni B. Fatafehi

You have embarked on a mission of goodwill to a country which is alien to you, and as your Area Studies Coordinator, I personally will like to congratulate you for giving two years of your precious life to such an enterprise. Needless to say, the two years will be full of adjustment and meeting people of divergent interests and backgrounds; also, at times it will be really discouraging, but please be tolerant and things will work out.

Two months of the two years, we will spend together here in the training center, and I hope we will equip you with sufficient background to make your assimilation a smooth one. Specifically, my role is to give you a good idea of the area in which you will be assigned. This will take into account the following:

- 1) History of Fiji
- 2) Geography
- 3) Political Environment--past and contemporary
- 4) Cultures: (Indian and Fijian)
  - a) Value System
  - b) Norms
  - c) Patterns of Behavior, Roles, etc.
- 5) Types of people you will come into contact with, etc.

At times I may not be well-informed enough to answer all questions and doubts which you may voice, but I hope to secure the help of other staff members who will be with us during the training period. The training may seem too hectic and overloading at times, but feel free to bring your problems to us; perhaps we can work things out for you.

In order to make your training a success, I hope to secure your total dedication to the course materials and other activities which we will have here for you. Your individual initiative in accepting what we have planned here will be greatly appreciated.

I hope that, by now, you are gearing yourself to Fiji and thinking Fijian. With this as your first premise you are on the straight and narrow path and I assure you, you cannot go wrong during your training here.

Looking forward to working with you and seeing you soon.

\* \* \* \* \*

# L A N G U A G E S T U D Y

by

Robert B. Wilson

Some of you who have encountered foreign languages only in a university may see language-learning as a fearsome thing. You may have studied a language for a year or two as a subject and then wondered why you couldn't speak it. In Peace Corps training we see language not as a subject to be lectured on, but as a complex skill like playing classical guitar or basketball; you wouldn't expect to learn to play the guitar by attending a series of lectures on guitar -- you would look for a coach who would demonstrate the skill and then guide you through hours of hard practice until you could perform it yourself. So instead of the one professor for 30 students in college Spanish, Peace Corps insists on no less than one "coach" for every five or six trainees; instead of asking you to memorize rules and explanations, we expect you to mimic us and practice doing what you learn until it becomes second nature. In short, the college language course explains while Peace Corps brainwashes, and I must say that Peace Corps brainwashing is hard to beat. The language instructors in Fiji III have been trained in the aural-oral method of teaching which we have found to work best, and most of them have had experience in other Peace Corps programs.

The Fijian and Hindi materials we will be using have been prepared specifically for use in this type of language teaching; every effort has been made to present the grammar and vocabulary that will be most useful to you, both in Fiji and on the training site. Using what you learn immediately and in a meaningful context is half the learning process; for this reason the lessons are short and realistic, and the grammatical features are carefully ordered so that one thing at a time is learned. In order to create a situation where you can use what you learn in a variety of contexts, we have scheduled High Intensity

Language Training (HILT) for the first four weeks of language, with language classes and language activities running from 6:30 a.m. until 7:30 p.m.; during that time there will be as many as 12 to 15 hours contact with the target-language daily, and during the last three weeks of HILT there will be a total English blackout in camp until 7:30 p.m. Communication is one of the most important factors in your becoming an effective Volunteer, and during the HILT period communication in Fijian or Hindi will be raised to the status of a religion. In the HILT period we have scheduled about 200 of the 300 total language hours, and by the end of that four weeks you will have learned enough so that you will be able to tackle technical and cultural studies in the latter half of the program without undue anxiety about language.

Special materials have been prepared for the colloquial Hindi used in everyday life by Indians in Fiji. This dialect differs from standard Hindi not so much because it is spoken in Fiji, but simply because it is colloquial Hindi. It is not strikingly different from the "Bazaar Hindi" of north India or the Deccani Hindi spoken by Muslims in south India. In Fiji, as in India, if you speak in standard Hindi to someone with little formal education he will probably feel embarrassed or intimidated by your fancy language, and your "high Hindi" thus becomes a barrier to communication. Therefore, those of you who study Hindi will be learning Hindi as Indians in Fiji speak it with their families and among friends; except for the Volunteers in Fiji II and a few anthropologists, you will be the first Westerners to learn a nitty-gritty colloquial style of a language spoken by about 200 million people.

Some time has been scheduled every day for linguistic field work, in which you yourself will elicit language data from a native speaker. In the course of the training program we expect to provide you with a solid foundation in spoken Hindi or Fijian, but real fluency will depend upon your continued

learning on your own in Fiji. Through work of this kind in the training program, you will be able to develop your own techniques and shortcuts that will help you learn faster in the field.

You will be expected to complete training with a proficiency level officially described as "limited working proficiency: able to satisfy routine social demands and limited work requirements." In attaining that goal, I look forward to an experience that will be unique for you and exciting and pleasurable for all of us.

\* \* \* \* \*

# T E C H N I C A L   S T U D I E S

by

Richard Rundell

Presently, Fiji's production of food stuffs is insufficient to meet the needs of its growing population. This has brought about a large volume of imports which, in turn, has resulted in a significant trade deficit.

The broad agricultural goal of the Government of Fiji is to produce locally enough foods to meet local demand and reduce imports to a minimum. Another goal is to produce exports that will bring in foreign exchange.

As Fiji's land area is relatively fixed in terms of the area that can be utilized for production, any increases in production must be brought about through greater efficiency and better management.

It is in this endeavor that the Government of Fiji has requested the participation of Peace Corps Volunteers.

It is the goal of this training program to prepare you as much as is possible for this role. The U. S. portion of the technical training will be limited in scope, with the major portion of the technical training being done in Fiji.

ANIMAL HUSBANDRY: In 1967, Fiji imported meat products valued at over \$1,200,000 and dairy products worth about \$920,000. If these figures could be significantly cut, Fiji would not only be providing necessary foods for its growing population but would also greatly reduce its trade deficit.

Regarding beef production, the aim is to increase the size of herds and grow more beef. In dairying, the aim is to increase production per cow and per acre of pasture rather than to increase stock numbers or the total area devoted to dairying.

Similarly, the production of pork needs to be increased as it is still short of consumer demand.

RICE: With its large Indian population, Fiji has a steady demand for rice, and Fijians eat it as well, although their staple foods are the starchy root crops such as dalo, tapioca, etc.

In 1967, \$1,453,000 worth of Rice was imported. As in other spheres of agriculture, a good local market exists, but funds needed for other purposes are leaving the country to bring in food. Unless production is heavily increased, the financial drain will intensify. The agricultural goal for rice is a doubling of production by 1970.

Intensive extension work will be done with existing rice growers to foster better techniques, promote double-cropping and introduce improved varieties of rice.

FORESTRY: The "Development Planning Review" section of the Fiji Development Plan 1966-1970, states that "It seems satisfactorily established that forestry and the further processing of forestry products offer on present knowledge, Fiji's major development potential." The climate of Fiji is extremely favorable to the growth of trees, and the present and future market of Europe, Asia, and Oceania for forest products, appears to be a highly favorably one.

The employment effect of a forest industry on the scale proposed would also be very important.

Estimates are that the indigenous forest reserves of the country will be depleted by 1996. It is imperative, then, that intensive work be carried out on the regeneration of logged-out lands and on forest planting in other areas. A continued planting program will insure adequate forest reserves for future development of forest industry.

GEOLOGY: There is a great need for much more geological knowledge about Fiji. Even though minerals are known to exist in certain areas, more information is required about the true extent of deposits and whether they can be economically exploited. Major areas of the rugged interiors of the two main islands are unsurveyed geologically. There is a critical need for comprehensive land survey and analysis so that land use can be intelligently planned; soils must be surveyed, watersheds mapped, etc. Water itself is a critical problem; heavy rainfalls and drainage problems create soil leaching, floods, and generally create agricultural difficulties. The feasibility of drainage and irrigation schemes needs to be studied, along with the potential for hydro-electric power production. In many small, outlying islands, water for drinking and daily use is often in short supply, and assistance is needed to develop better water catchments and systems. The Geological Survey Department is attempting to continue numerous projects with a limited and inadequately trained local staff. Thus a major goal of the department is to expand their capacity for performing work of major importance to Fiji's development, by training more local personnel.

BUSINESS ADMINISTRATION: The entire area of marketing in Fiji needs to be evaluated. The Ministry of Natural Resources is establishing a marketing division as a part of the Minister's Office. The general mandate of the marketing division is to find possible markets both domestic and external for Fiji products, to improve local marketing systems and to insure that production is geared to markets, rather than pushing products for which markets may be inadequate. The PCV will become involved in market research, market improvement, and will also be involved with the training of local people in marketing techniques. Another area of involvement would be the examination of the present legislation and possible proposal of new legislation needed to improve the

marketing situation. Another area of involvement would be the collection of marketing information.

TRAINING SCHEDULE: Technical training will be mainly confined to two periods during the program, the first week and the last three weeks.

The technical part of the first week will involve job description and classification; an introduction to the Fijian society; cultural awareness; factors of Agriculture Production, Agricultural Extension, and Development.

The last three weeks will be more specific to the various areas. The emphasis will be on technology as we know it, in most cases, but in some areas the Fijian situation will be introduced. Major emphasis on the Fijian situation will be handled in Fiji.

The animal husbandry workers will be largely dealing with management practices and extension methods.

The rice extension workers will spend the 6th and 7th weeks at the Kauai Experimental Rice Farm for an intensive study of Pice.

The Foresters, Geologists, and the Business Administration worker will set up and conduct their own seminar approach learning situation.

Consultants are available to the various areas of the program and will be brought in as needed. Field trips specific to the various areas of the program are planned.

The staff is looking forward to working with you, and we hope that you will assume a large role in determining the direction your training will take.

\* \* \* \* \*

## A S S E S S M E N T

by

Roger Watson

The Peace Corps is a human-oriented and more than just a professional or technical approach to world development. It is "people-to-people," "living with," "working-in," "sharing" and "loving." It is more, much more, but for now let's say that it is an experience at the center of which, emoting, directing, deciding, acting and reacting, is you, the Volunteer. Then Peace Corps is you -- but not alone. You operate in a community of others -- the Fijian and Indian community which must be as important in the process as yourself. You also are a part of the Fiji government development program, and finally, the United States Peace Corps organization. Where and how you fit in is ultimately up to you, but your effectiveness as a developer depends upon how well you understand and accept the fit.

This being the framework, so to speak, upon which we must operate, it is not too difficult to deduce that an important ingredient of Volunteer success is a well-integrated, self-aware, responsible individual. The Assessment approach, in concert with the over-all training program, will attempt to provide you with the means for greater self-development in preparation for your role as a Volunteer. Through an open process of communication, the staff will continually strive to provide you with an objective assessment of your assignment and the problems you will face fulfilling the demands of your job.

Some "feedback" information will be factual academic reporting, but the greater emphasis will be upon personal reactions and observations of your effectiveness in dealing with others. This kind of information, though rarely available to us in normal situations, can be invaluable as an aid to self-development and preparation for living and working in another culture.

In order to accomplish these goals there is a critical need for complete honesty on the part of both staff and trainees. The staff can serve as sounding boards and resources in this process, but without your willingness to involve yourself whole-heartedly and with complete commitment to self-appraisal, such a process will remain meaningless. In a nut-shell, we trust your knowledge of yourself to be greater than anyone else's knowledge of you. We will trust your self-assessment and your decision to become a Volunteer in Fiji if you, in turn, have shown enough trust in us and yourself to participate in the process of self-analysis.

It should be emphasized that no one has the "right" to go to Fiji. Then again, everyone does have the "right" to the freedom to examine himself in the light of all available information and determine what can be and needs to be developed in himself. Consequent with this freedom is the responsibility to weigh the possibility of his growth and decide whether he can make the adjustment necessary for an effective and contributing role in Fiji.

Your responsibility, and ours, is fourfold. First, to yourself -- your happiness and feeling of self-worth. Second, to the people of Fiji -- your sensitivity and concern for their feelings and welfare. Third, to the government of Fiji -- your skill and effectiveness as a member of their development team. Finally, to the Peace Corps -- your over-all effective behavior and ability to further the goals of international development. You are primary in the above order because it is evident that, without the right blend of position and culture for your own skills, personality and tolerances, your potential for effective service will be greatly diminished.

The assessment program will attempt to help you through increased self-awareness to make the best decision concerning your role in development. Hopefully, the end result will be the beginning of greater self-knowledge for you and, if you do go to Fiji, more effective "human developers" for the project there.

\* \* \* \* \*

\*\*\*\*\*

\* \* \* \* \*  
\* \* \* \* \*  
\* \* \* \* \*  
\* \* \* \* \*  
\* \* \* \* \*

APPENDIX

\*\*\*\*\*

THINGS YOU SHOULD KNOW

ALLOWANCES:

Living Allowance per week . . . \$10.50  
Laundry Allowance per week . . . 2.00  
Total weekly allowance . . . \$12.50

AUTOMOBILES:

It is uniform policy throughout Peace Corps that PCTs may not, while in training or overseas, drive any type of motor vehicle.

BANKING HOURS:

The Bank of Hawaii (the only bank on Molokai) has hours Monday through Thursday from 9:00 a.m. to 12:00 noon. On Friday, the hours are 9:00 to 12:00 noon and 3:00 p.m. to 6:00 p.m. The Bank of Hawaii is located in Kaunakakai.

DINING ROOM:

The time of meals will be posted outside the office on the bulletin board.

DISPENSARY:

Located in the office. When the nurse is not on duty, please see the Site Secretary.

DRESS:

What you should wear will vary for different phases of the training program, but always strive for neatness and cleanliness. Remember, always, your appearance and actions while on the Island of Molokai will reflect on the Peace Corps and help shape future relationships with the community.

HOUSING:

Though your housing may be modest while here, your quarters should at all times be presentable. Visitors may drop in occasionally on little or no notice.

Trainees will be responsible for cleaning and care of the total living area. Rubbish must be placed in receptacles which are provided for that purpose, both inside and outside the building.

LAUNDRY:

Laundry facilities will be provided if you wish. Molokai laundry will charge \$2.00 per 10 lbs. This includes, for the men, the pressing of two pairs of pants and two shirts, and for the women, four dresses. For those wishing to do their own laundry, there are laundromats located in Kaunakakai.

LINEN CHANGE:

Linens will be changed twice per week on Tuesday and Friday. Soiled linens are exchanged on a piece-by-piece basis between 12:00 and 1:00 p.m.

MAIL:

Mail is delivered to the site, once a day. It arrives at 10:30 a.m. and will be distributed shortly thereafter. Outgoing mail leaves the site once a day at 4:30 p.m. Your address, while being at this site is:

Peace Corps/Fiji III  
Star Route  
Kaunakakai, Molokai, Hawaii 96748

OFF-ISLAND TRAVEL:

As already noted, travel off the Island is allowed only as officially approved in writing by the Project Director.

RELIGIOUS SERVICES:

Check with the Site Secretary for location of Roman Catholic and Protestant Churches in the area.

TELEPHONE CALLS:

Any personal calls made must be cleared through the Project Director.

\*\*\*\*\*

\*\*\*\*\*  
\*  
\* STAFF \*  
\* \*  
\* BIO - DATA \*  
\* \*  
\*\*\*\*\*

FATAFEHI, WILSONI

Address: 853 Leighton Street, Honolulu, Hawaii  
Position: Area Studies Coordinator  
Education: Finished High School in Fiji  
Presently attending University of Hawaii -- working on BA in  
Political Science and Sociology.  
Background: Worked in State-Legislature for two occasions. Able to  
experience decision making from the political power structure.  
Interests: Playing Rugby and Soccer. (Lettered twice in University of  
Hawaii Football team as a place-ricker,  
Took 15th in the Nation on NCAA top scoring record.)  
Traveled to: Mainland (four times on football trips); Eureka, San Diego,  
Santa Barbara and Los Angeles.

KETHLEY, ALICE

Address: 2870 - 60th Street, Port Arthur, Texas  
Position: Project Director  
Education: B.S. Sam Houston State Teachers College  
Major: History/Education  
Minor: Social Science/English  
Teacher's Certificate, Secondary/Elementary  
Background: Taught 4 yrs. in Warren, Texas, Grades 6-12  
Taught 2 yrs. in American Dependents Schools, Okinawa  
Taught 1 yr. at Ft. Richardson, Alaska  
Taught 2 yrs. Port Arthur, Texas  
Peace Corps - Lomsak, Thailand, TEFL teacher  
Peace Corps Training Programs - 3 for Thailand  
2 for Korea  
Project Director, Fiji II  
Interests: Learning about people and their cultures, photography, and  
Peace Corps  
Traveled to: 47 States, Mexico, Canada, briefly Europe, Southeast Asia,  
and Japan

LAL, JASWANT

Address: 11 Kaka Street, Suva, Fiji  
Position: Language Instructor  
Education: MCM High School  
Background: Employed as a clerk handling the administrative side of an  
office concern.  
Interests: Reading, traveling  
Traveled to: New Zealand, 1964, 1966

NAILATI, JOSATEKI

Address: Wailevie-Wainibuka, P. O. Naxavie, Fiji  
Position: Language **Instructor**  
Education: Primary **education at rural school, Intermediate and Secondary** at Fulton College. Professional teacher for 10 years, then went to Newcastle (Australia) to do post graduate work.  
Background: Born and **reared in rural areas.** Spent most of my professional career in Suva and other urban centers. Seventh Day Adventist Church member and speak fluent Bauan and six dialects in Fiji. Language Instructor, Fiji II.  
Interests: All ball **games, planting trees, reading, studying languages**  
Traveled to: Australia, Hawaii

NASESE, AGAPITO

Address: 53 Pender Street, Suva, Fiji Islands  
Position: Language Instructor  
Education: Savarekareka Catholic Mission, Primary School to class 8. St. John's College to Form IV.  
Background: Interpreter to Fijian for 18 months. Fijian Instructor to U.S. Peace Corps/Fiji I program  
Interests: Soccer, Rugby, Reading  
Traveled to: Australia, New Zealand, and Hawaii

RACULE, ENOSI

Address: U.S.A. Peace Corps, P.O. Box 1094, Suva, Fiji Islands  
Position: Language Instructor  
Education: Namara District School, Vatukoula Fijian School (1942-47), Primary; Ratu Kadavulevu School (1948-53), Intermediate; Lelean Memorial School (1953-55), Secondary; Palmerston North Boys' High School, New Zealand (1956-57); University of Canterbury, Christchurch, New Zealand (1958).  
Background: Taught in high schools in Fiji for two years. Shipping clerk for one year. Education clerk for one year. S.P.S.M., Ltd., translator for two years. Taught Summer classes (Teachers' Refresher Courses) in Hawaii for three years; Peace Corps Language Instructor/Fiji I Project (1967); Peace Corps Assistant Language Coordinator, Fiji II Project (1968); Language Coordinator, Cultural Consultant and Administrative Assistant for Peace Corps/Fiji.

RUNDELL, RICHARD F.

Address: Livingston, Wisconsin  
Position: Agriculture Coordinator  
Education: University of Wisconsin - BS - Agronomy  
Background: U. S. Army (Artillery) Germany, 1960-61  
Managed Parents' Farm, 1961-63  
Peace Corps Volunteer - Pakistan, 1963-65  
Peace Corps Recruiter, 1966  
Peace Corps Training Programs; India 44B, 52, 53, 55-56, 66;  
1967-68  
Interests: Photography, music, camping, swimming  
Traveled to: Mexico, Europe, Middle-East, Near East, South-East Asia,  
East Asia

SHIPAIISHI, CHARLEY T.

Address: P. O. Box 187, Hoolehua, Molokai, Hawaii  
Position: Univ. of Hawaii Peace Corps Training - Molokai Center Director  
Education: University of Hawaii, Agriculture, Agricultural Economics,  
University of Canberra, Fisheries Development  
Background: Business, Youth Group Work  
Director of Agriculture, Forestry, Fisheries, Government of  
American Samoa, Pago Pago  
Project Director, Samoa I/Tonga I  
U.H. Peace Corps Training Center Director - Molokai, Samoa I,  
Tonga I, Samoa II, Tonga II, Philippines XXII, Fiji II, Samoa III  
Interests: Reading, fishing, photography  
Traveled to: Mainland U. S., Am. Samoa, Western Samoa, Fiji, British  
Solomon Islands, New Guinea, Australia, New Zealand, Japan,  
Okinawa, Hong Kong

SUNDAR, VIJENDRA

Address: P. O. Box 36, Nausori, Fiji  
Position: Language Instructor  
Education: Primary Education received at Vunimano Boys' School then  
graduated to High School from Class 7 of which I spent about  
4 years at D.A.V. College and the rest at Suva Educational  
Institute then later went to East Sydney Technical College.  
Background: Born in the family which is known in Rewa District. Served as  
an elected member on the Board of Supervisors in the Local  
Government (Vausori Township Board). Worked as a research  
associate for the development of Coloquical Text (University  
of Hawaii, 1968-1969), Assistant Language Coordinator (Hindustani)  
Fiji II Project, 1968.  
Interests: Civic activities, Junior Chamber Movements, athletics, Youth  
Activities, also a member of National Road Safety Council of Fiji  
Traveled to: Australia, New Zealand and Fiji Islands

VELJI, RAMON LAL

Address: 55 Drasa Avenue, Lautoka, Fiji Islands  
Position: Language Instructor  
Education: Fiji Junior Standard  
Background: Employed by Desai Book Depot, Suva Fiji, for 14 months as a departmental manager of magazine section.  
Interests: Meeting people, going for dance, soccer, singing  
Traveled to: This is the first time I have left Fiji.

MAQATRAWAI, LIVAI T.

Address: 25 Bureta Street, Suva, Fiji  
Position: Language Instructor  
Education: Primary 1930-1933. Lower Intermediate 1934-1937.  
High Intermediate 1938-1940 (School Leaving Certificate).  
College Training (two year teaching course), 1941-1942  
Teachers' Certificates classes 4 and 3.  
Background: Served as a teacher in Education Department of Fiji from 1943-1963. Taught in various Fijian Primary and Intermediate Schools in Viti Levu, Lau, Lomaiviti and Kadavu. Posted as Head Teacher for 18 years. Taught in Mission School for 3½ years; employed as Senior Educational Representative for an American Educational Publishing Company for ½ year. Language Instructor for Fiji II Training Project, 1968.  
Interests: Studies towards University level aiming at gaining high qualifications; body-building and keeping fit; studies of the scriptures; teaching Fijian, etc. to Peace Corps Volunteers/Trainees  
Traveled to: Hawaii

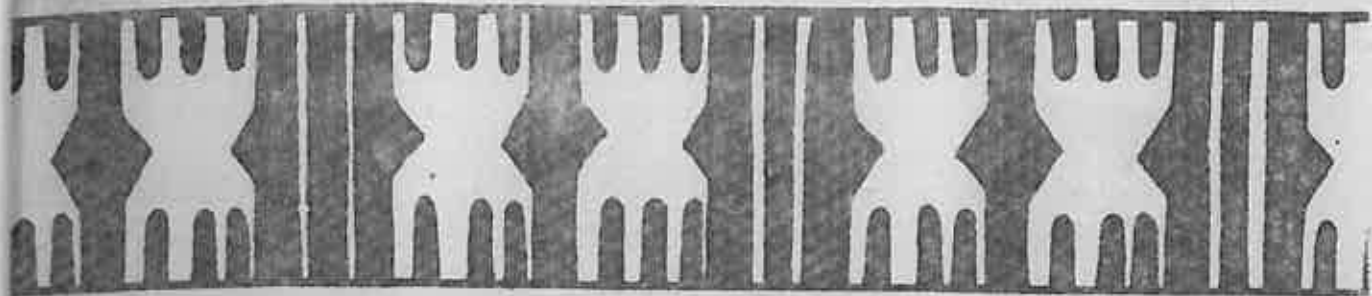
WATSON, ROGER ALLEN

Address: Star Route, Kaunakakai, Molokai, Hawaii  
Position: Assessment Associate  
Education: Union College, B.A., 1962; Philosophy and English  
Stanford University, M.A., 1968; International Education  
Background: Peace Corps Volunteer, 11/62 to 11/64; Co-teacher  
Philippines Rural Elementary School  
Research & Program Development--Philippines Community  
Development, 11/64 to 1/66.  
Planning & Coordinating Community Development Training  
Program for Philippines in Hawaii; Spring 1966  
Project Director; Stanford Univ., Summer 1966 and 67.  
Research Associate--Stanford Univ.--8/66 through 12/67.  
Assistant--San Jose Primary Educ. Program--Summer '68.  
Assessment Associate--Fiji II--Hawaii--Fall 1968  
Interests: Sports, skin diving, hiking, children, photography, my family  
Traveled to: Southeast Asia, S. Asia, North Africa, Europe

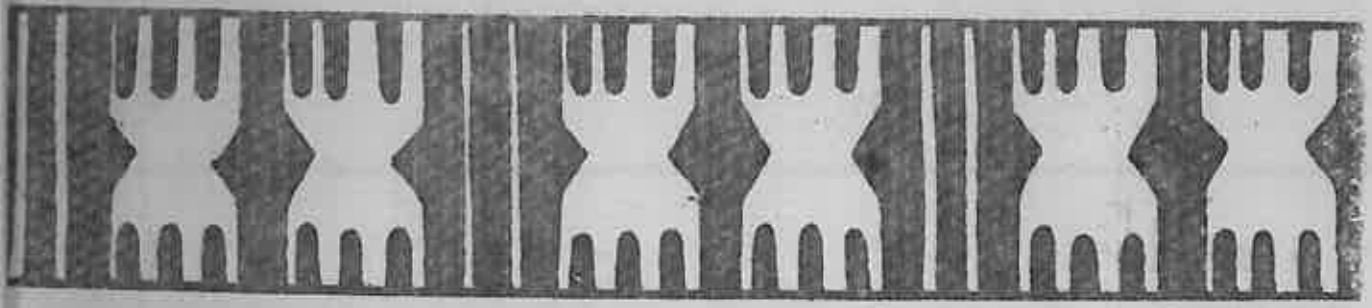
WILSON, ROBERT

Address: 810 Vine Heights, Tyler, Texas 75701  
Position: Language Coordinator  
Education: Baylor University, B.A., Sociology  
University of Michigan, M.A., linguistics  
Course work and prelims for Ph.D., University of California,  
Berkeley--linguistics  
Background: Research and Teaching in six or seven Indian languages;  
language coordinator for five India Peace Corps Projects,  
Teaching English as a foreign language.  
Interests: Motorcycles, guitar, politics  
Traveled to: India

\* \* \* \* \*



Biographies



ANDERSON, RICHARD

Animal Husbandry

Address: Route 2, Hinckley, Minn. 55037  
Birthdate: February 20, 1946  
Education: University of Minnesota, BS, 1968  
Background: Field Laboratory Technician, summer 1964-67; janitor (University Hospital), 1966-68; Fiji II Trainee, 1968  
Farm Exper: Farm work on family farm; 152 acres; crops: hay, grain, corn operated combines, baler, chopper



BARBOUR, PHILIP A.

Rice

Address: 2015 Lincoln Dr., Flint, Mich. 48503  
Birthdate: May 14, 1946  
Education: University of Michigan, BA, Jan. 1969  
Background: Desk clerk, accounting, inspector, volunteer at a State home  
Interest: Photography, golf, bricklaying, accounting, soccer  
Traveled to: Mexico, Spain, England, Italy, Switzerland, France, Belgium, West Germany



BELL, ALFRED R.

Forestry

Address: 607 San Miguel, Berkeley, Calif. 94707  
Birthdate: December 21, 1946  
Education: University of Calif., BS, March 1969  
Background: Wilderness recreation aid (patrol-ling), fire fighter, hiking counselor  
Interests: Fixing cars, playing guitar, hiking



BICKEL, DANIEL J.

Geology

Address: 5514 Woodhall, Detroit, Mich. 48224  
Birthdate: February 6, 1946  
Education: University of Michigan, BS, April 1968  
Background: Cashier, park work, dish washing,  
field assistant to geologist, curating  
fossils  
Interests: Camping, hiking, collecting plants  
Traveled to: Canada, Mexico



BRAUN, RICHARD H.

Rice

Address: 77-05 72 St., Glendale, N. Y. 11227  
Birthdate: September 19, 1947  
Education: Queens College, BA, January 1969  
Background: Salesman, shipping clerk  
Interests: Playing guitar, cooking



BUTLER, LARRY D.

Rice

Address: Route #2, Kimberly, Idaho  
Birthdate: September 26, 1944  
Education: University of Idaho, BS, June 1967  
University of Idaho, MS, June 1969  
Background: Research fellow, Assistant Field  
Supervisor, Technical Aide, USDA  
worker (insect control)  
Interests: Tennis, cooking  
Farm Exper: From 1947 to 1962; 80-320 acres;  
potatoes, dairy and feeding cattle



CAMPBELL, PHIL W.

Animal Husbandry

Address: RR #2, Convoy, Ohio 45832  
Birthdate: May 17, 1947  
Education: Attended Bowling Green University;  
September 1965 to December 1968  
Background: Janitor, painting, plumbing, saw  
operator  
Interests: Carpentry, plumbing, camping  
Farm Exper: General crop farm--raised swine, beef,  
and dairy cattle



CHAPMAN, JAMES D.

Rice

Address: 640 Giralda Drive, Los Altos,  
California 94022  
Birthdate: August 13, 1947  
Education: University of Calif., BA, Dec. 1968  
Background: Clerk, College Resident Advisor,  
laborer  
Interests: Golfing, skiing, welding  
Traveled to: Holland, Britain, Italy, France,  
Germany, Switzerland  
Farm Exper: Worked six weeks on 100 acre ranch  
(citrus). Drive double axle truck  
and tractor



CLOSE, MICHAEL L.

Rice

Address: 59 N. 12th Street, St. Charles, Ill.  
Birthdate: February 7, 1946  
Education: Attended Loyola University from  
Sept. 1964 to Feb. 1968  
Background: Clerk, laborer  
Interests: Woodworking, drawing, welding  
Farm Exper: Spent two to three months on dairy  
farm--operated milking equipment,  
tractor



DE BRUYN, DAVID B.

MBA

Address: Box 76, Zeeland, Michigan 49464  
Birthdate: August 4, 1945  
Education: Earlham College, BA, June 1969  
Background: Case researcher, bartender, consultant, fieldman, salesman, payroll clerk  
Interests: Sailing, radio transmitting  
Traveled to: Yugoslavia, Vienna, Australia  
Farm Exper: Fieldman (onion harvest) in Arizona, West Texas, New Mexico



DELILL, VICTORIA D.

Forestry

Address: 1119 Pierce Ave., Niagara Falls, N. Y.  
Birthdate: January 2, 1945  
Education: Thiel College, AB, 1967  
Duke University, MF, expected in June 1969  
Background: Lab assistant, research assistant, forestry aid  
Interests: Sewing, cooking



ESLIEN, HOWARD JEROME

Animal Husbandry

Address: Oconto Falls, Wisconsin 54154  
Birthdate: April 18, 1941  
Education: Marquette University, BS, 1967 (Law)  
University of Wisconsin, Law School  
Background: Bartender, Legal clerk, skiing instructor, truck driver, waterwork, concrete construction work  
Interests: Skiing, oil painting, hiking  
Traveled to: Mexico, Switzerland  
Farm Exper: Sheep ranch: 200 head, 80 acres



HAROLD, RONALD L.

Animal Husbandry

Address: 7145 Poplar St., Commerce City, Colo.  
Birthdate: April 14, 1949  
Education: Attended Colorado State University,  
September 1967 to March 1969; Univ.  
of Hawaii, June 1968 to Sept. 1968  
Background: Inspection Aid, laborer  
Interests: Football, livestock, basketball,  
handball  
Farm Exper: Worked on 75,000 acres; wild hay,  
cattle, tractors, cats; 450 acres;  
wheat, corn



HEIMLICH, PAUL

Animal Husbandry

Address: 312 North Main St., Mt. Gilead, Ohio  
Birthdate: June 30, 1946  
Education: Ohio State University, BS, Dec. 1968  
Background: Substitute Teacher, laborer,  
swimming pool manager, lifeguard  
Interests: Track, swimming  
Farm Exper: Slight general experience



McFARLAND, DENNIS M.

Forestry

Address: 1614 Douglas, Ames, Iowa  
Birthdate: August 3, 1946  
Education: Iowa State University, BS, March 1969  
Background: Forestry Technician, Forestry Aid,  
Fire Control Aid  
Traveled to: Canada



McKAY, JOHN P.

Animal Husbandry

Address: 4412 Gladstone St., Duluth, Minn.  
Birthdate: April 20, 1946  
Education: University of Minnesota, BA, March 1969  
Background: Hockey Instructor, Tour Guide  
Interests: Ice Hockey  
Farm Exper: 300 acres; corn, soybeans, hay; summers of 1961 to 1963



POWERS, GLENN (JR)

Animal Husbandry

Address: P. O. Box 825, Cleveland, Tex. 77327  
Birthdate: September 7, 1946  
Education: Sam Houston State College, 1965 to 1968; attended University of Texas, 1968 to 1969  
Background: Pharmacy Aide  
Interests: Animal research, golf, dairy judging  
Traveled to: Mexico  
Farm Exper: Worked with the raising of livestock, 1961-1967



SCHRIEVER, WAYNE H.

Rice

Address: 99 West Elder Ave., Floral Park, N. Y.  
Birthdate: May 2, 1946  
Education: Harpur College, BA, May 1968  
C.W. Post College of L.I.V., Sept. 1968 to Jan. 1969  
Background: Lab Technician, social work, office work, mail clerk  
Traveled to: Netherlands, W. Germany, Austria, Italy, Switzerland, France, Belgium



SPELLECY, JOHN R.

Animal Husbandry

Address: 18 McDougall Ave., Hornell, N. Y.  
Birthdate: May 29, 1945  
Education: Boston College, BS, June 1968  
Background: Factory worker, selection hand, mover,  
playground supervisor  
Interests: Football, baseball, track, bowling,  
golf



STRASFOGEL, ANDREW L.

Geology

Address: 161 West 54th St., New York, N. Y.  
Birthdate: May 29, 1945  
Education: Harvard College, BA, June 1967  
Background: Research assistant, clerical lab  
duties, geology work (mapping,  
sampling, copper exploration)  
Interests: Frisbee, tennis, radio announcing,  
table tennis  
Traveled to: Norway, Great Britain, Germany,  
Denmark, Holland, Belgium



WEBER, GERARD R.

Forestry

Address: 505 N 3rd St., Missoula, Montana  
Birthdate: November 19, 1944  
Education: University of Montana, BS, March 1969  
Background: Smoke jumper, forestry worker,  
forestry aid, camp counselor  
Interests: All sports, fishing, hunting, outdoor  
skills  
Farm Exper: Dairy farm, milkers; large ranch



WEINGARTNER, KARL E.

Rice

Address: 64-34 102 St., Forest Hills, N. Y.  
Birthdate: December 24, 1946  
Education: Clemson University, BS, Dec. 1968  
Background: Code checker (cannery), elevator  
operator, counter man  
Interests: Tennis

