



Read Aloud Guide

Thank you for offering to read and/or create materials for the Friends of Tonga Video Library Project. We are so excited to have this opportunity to share wonderful stories with Tongan students and make English stories more accessible for Tongan teachers and parents. Thank you for being a part of this project!

Contacting Authors

To record author's written work, Friends of Tonga is requesting permission from author's around the world to allow us to read their books aloud. If you have a book you would like FOT to be able to include in our video library, we have included a sample email below for your reference. If given permission by the author, please forward us this email to friendsoftonga2018@gmail.com.

Dear (Author):

I am a representative of the non-profit organization Friends of Tonga (FoT). We are a charitable organization that supports educational and developmental opportunities in the Kingdom of Tonga. For more information, you can visit our website friendsoftonga.org.

Educational resources, especially books, are limited in Tonga. This is due to many factors: it is inordinately expensive to send them, the climate is inhospitable (limited climate control and very humid), and dissemination to the right people who would use and care for is difficult. This contributes to a major gap in Education delivery. Although English is the second language in Tonga, English language books are limited, and often students do not hear stories read by fluent English speakers.

To meet this need, Friends of Tonga is creating a resource bank of videos in which English speakers record themselves reading stories. With these videos, Tongan teachers can have at their fingertips a variety of read alouds to provide their students. It is our goal that these videos will promote a stronger love of reading in Tonga and improve students' English reading and comprehension skills.

As the author of (Title of Book) we wanted to contact you about using this book as one our read alouds. This is a fantastic book and we would love to share it with our students in Tonga.

Thank you so much for your time and I look forward to hearing from you!

Sincerely,

(Your Name)

Some Frequently Asked Questions from Authors:

1. Will Friends of Tonga be making a profit from these recordings?

Friends of Tonga will never make any profit or charge for access to these recordings.

2. How will these videos be accessed and will they be streamed?

These videos will be posted on our website to be downloaded by teachers and parents. To see an example visit: <https://www.friendsoftonga.org/cpages/videolibrary/5d026718893aaa17efe1b966>

3. Will there be a password for access for the video?

These videos will not be password protected. To allow for access for all Tongan teachers and parents, we have chosen not to have a password for these videos.

4. Will FOT purchase the rights for this story?

FOT is not purchasing the rights for the stories and will only include books in which the rights were granted for free.

Creating the Read Aloud

There are two options for creating a read aloud. Option 1 is to create the video yourself, and send Friends of Tonga your video to be posted to the website. Option 2 is for FOT to create the video and share it with you to record. Below are instructions for both options.

Option 1: Create Your Own Video

We have had great success using adobespark, a free video software, to create our read alouds. Friends of Tonga has an ongoing list of books that need to be recorded, or you can create the video for a book you have received the permission for. Here are the steps to use this software yourself:

1. Take a short video (with your phone or camera) or the reader introducing the book. (E.g. Hi, My name is _____ and today I am going to be reading _____ written by _____, illustrated by _____ and published by _____.)
2. Take pictures of each page of the book, including the title page. (Indexes, appendices and publication pages) are not necessary.
3. Create an [adobespark](#) account. You can do this with gmail, facebook, apple, email or adobe.
4. Once you have logged in, to create a new video, click the blue plus sign at the top of the page. Select videos (at the top) and the slideshow option.
5. Type in the story of the video being read (E.g. Angelina Ballerina by Katherine Holabird)
6. Click the start from scratch option.
7. On the first slide, click the plus sign and video to upload the introduction video.
8. Add a page by clicking the plus sign in the bottom white box.

9. On this slide, click the plus sign and picture to upload the first page of the book.
10. Continue to add slides and add pictures for all pages of the book.
11. To record you reading the book, on each slide, hold down the microphone and read the text for that page. Repeat for each page. Adobespark has a 30 second recording limit per slide. If your page takes longer to read than 30 seconds, click the three dots in the corner of the slide on the reel and click “duplicate” on the duplicate slide, you can finish reading where you left off.
12. When finished recording, you can preview the video by clicking preview at the top of the screen.
13. If everything seems good, click download at the top of the screen and download your video.
14. Send the downloaded video to friendsoftonga2018@gmail.com for us to post on our website.

Option 2: Record on a FOT Created Video

Friends of Tonga has a list of already created videos that need readers. If you would like to read one of these stories:

1. Contact Friends of Tonga (friendsoftonga2018@gmail.com) for a list of books needing readers and let them know what book you are interested in reading.
2. Once Friends of Tonga confirms, take a short video (with your phone or camera) of the reader introducing the book. (E.g. Hi, My name is _____ and today I am going to be reading _____ written by _____, illustrated by _____ and published by _____.)
3. Friends of Tonga will share with you the adobespark link for the images for the book to be read.
4. To record you reading the book, on each slide, hold down the microphone and read the text for that page. Repeat for each page. Adobespark has a 30 second recording limit per slide. If your page takes longer to read than 30 seconds, click the three dots in the corner of the slide on the reel and click “duplicate” on the duplicate slide, you can finish reading where you left off.
5. Let Friends of Tonga know when you have finished, so that we can download the video and upload it to our website.

Creating Resources for the Read Alouds

For each of these Read Alouds, Friends of Tonga is working to create materials for teachers to use in the classroom to accompany the story. Some example materials are below. Please include:

1. A section for vocabulary– FOT will add Tongan translations for any difficult vocabulary identified.
2. Comprehension questions
3. A writing component

*Something to consider: Students in Tonga need to know how to write to pass the class 6 exam 1) a story, 2) a dialogue, 3) a friendly and formal letter 4) Instructions 5) directions.

Please send any materials to friendsoftonga2018@gmail.com.

Five Little Sharks Swimming in The Sea by Steve Metzger
Teacher Resources

Vocabulary Section: Pull out any words from the story that might be difficult for students to understand. Michael and I will translate these later.

Vocabulary

Swimming- kaukau
Sea/Ocean- tahi
Bumped-
Manatee-
Doctor-
Sharks-
Splashing-
Shore-
Stuck-
Racing-
Whale- tofua'a
Close- ofi
Hide and seek-
Lost-
Missing- pulia
Alone- fakataha
groan-

Before the Story

Vocabulary: Pick a game for students to play to learn new vocabulary.

Some ideas: charades, Pictionary, bingo, memory.

Introduce the new vocabulary to students and play a vocabulary Game:

1. Simon says: Play Simon Says using the verbs in the story (swimming, bumped, splashing, stuck, racing, groan)
2. Charades: Have students act out one of the vocabulary words while the rest of the class guesses which word they are acting out. The student who guesses correctly goes next to act. Can also be done in groups.
3. Teach students how to play hide and seek.

During the Story/After the Story

Write 5-10 questions based on the story.

Ask students the following questions:

1. What are the sharks doing in the story?
2. How many sharks were there at the beginning of the story?
3. What happened to the sharks that were swimming?
4. What did the doctor say when the mother called?
5. What happened to the shark all alone?
6. How did the sharks feel when they couldn't go swim?
7. What happened at the end of the story?

In this section, use the vocabulary words from the box above. Students can write sentences using the words and/or match pictures to new vocabulary words. Pictures I have used before are just from clip art.

The student worksheet on the following page can be printed and copied or questions can be copied on the board.

Five Little Sharks Swimming in the Sea Student Worksheet

Name: _____ Date: _____

Part 1: Vocabulary

1. Match the English words to the picture:

A. Swimming

B. Ocean/Sea

C. Manatee

D. Doctor



© Can Stock Photo

2. Write a sentence with the following words:

A. sharks:

B. splashing:

C. stuck:

D. racing:

E. Whale

For this section, some of the same questions from above can be used again. Students will be writing their answers in this section vs. talking about it as a class. Think about using a variety of Who, What, When, Where, Why, How questions (which I did not do in this example haha)

Part 2: Comprehension

Answer the questions about the story in full sentences.

1. What is the title of the story?

2. What is the setting of the story?

3. What are the sharks doing in the story?

4. Who are the characters in the story?

5. What did the doctor tell the sharks?

6. What happened to the shark who was all alone?

7. What happened to the sharks that were swimming?

8. How did the sharks feel at the end of the story?

9. What happened at the end of the story?

10. What do you think will happen with the sharks now?
